



1. Explain the difference between required (e.g. child safety), guided (e.g. structured professional learning) and inspired learning

Set clear <u>goals</u> and expectations 2.Be clear about what success will look like (these are really your goals) e.g. when doing classroom visits throughout the year, we will be seeing each other taking more risks and trying new things; or, there will be 10 minutes in all meetings to share learning and/or professional wins from learning

**Consider:** What will your team think, say and do differently that indicates success?

- Build it into your existing <u>routines</u>
- 1. Schedule regular, dedicated time for professional development, making learning a consistent and valued part of the work routine
- 2. Be consistent in your messaging, time allocation and expectations across different groups of staff

**Quick tip:** Offer structured guided learning opportunities as well as opt-in opportunities and make sure that both have a regular cadence.

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- 1. Publicly acknowledge and celebrate team members when they engage with learning or apply new skills
- 2. Foster a positive learning culture within the school community

## Recognise and celebrate <u>achievements</u>

3. Publicly refer back to your goals and expectations for professional learning and celebrate the successes that you have seen and/or heard

**Quick tip:** Collect evidence of successes (big or small) and keep it in one place so that you and your team can see the impact of learning over time.



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Reach out to the EC team to work alongside you and level up your staff learning culture.



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