

# Micro-learning

Make classroom decisions that have impact



## Evaluate, evaluate & evaluate!

Regularly evaluate your teaching practices and your students' learning at all stages (beginning, during and end) to make sure that your classes are learning effectively.

## Not another survey!

Make sure that you mix both quantitative and qualitative data to gain a more comprehensive understanding of the impact of your teaching practice. Relying only on quantitative or only qualitative data will very rarely tell the full story.

## Be reflective

Reflect on what's working and what needs improvement. Use the data (qualitative and quantitative) and your gut to guide changes.

## What is the purpose of learning?

Start with clear, purpose-driven questions for evaluations so that you can effectively measure educational outcomes.

## Act on feedback

Use student and peer feedback constructively to refine your teaching approaches and enhance learning experiences.

Continue learning,  
on EC Premium









# Related learning

Measuring the impact of teaching and learning



## Learn on EC Premium:

Name	Learning Partner	Duration
<input type="checkbox"/>  <p>Dylan Wiliam: The Classroom Experiment <i>Interactive</i></p>	Dylan Wiliam	1 hr
<input type="checkbox"/>  <p>Dylan Wiliam: Embedding Formative Assessment <i>Interactive</i></p>	Dylan Wiliam	1 hr 30 mins
<input type="checkbox"/>  <p>Modern Assessment Theory and Assessment Higher Order Thi... <i>Interactive</i></p>	University of Sydney (CEMA)	1 hr
<input type="checkbox"/>  <p>Data Storytelling by Selena Fisk (Part 3 of 3) <i>Interactive</i></p>	Selena Fisk	1 hr
<input type="checkbox"/>  <p>Evaluating the Impact of Teaching and Learning Practice <i>Interactive</i></p>	EC by Go1	45 mins
<input type="checkbox"/>  <p>Data and Evidence in Modern Teaching <i>Interactive</i></p>	University of Sydney (CEMA)	1 hr 15 mins

Reach out to the EC team to work alongside you and map learning to your existing PL priorities.

 [contact us](#)